

## What is SMSC?

SMSC is about developing the whole person. As our pupils move through the school, we are committed to developing not only their academic standards and levels of achievement, but also their spiritual, moral, social and cultural awareness. We aim to provide opportunities for our children to form their own identity; sense of place and purpose, giving them the confidence to question and discover who they are in the world and face the exciting challenges that lie ahead. Being a church school adds another dimension to our SMSC provision as our Christian ethos permeates all aspects of school life and underpins our values and mission.

British values are embedded in the work of the school and they are defined as:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

These are some of the ways we promote British Values:-

### Outside lessons:

Democracy is promoted through the school council, questionnaires and mock elections.

We have visits from authorities such as the police and fire service this helps to reinforce the importance of the rule of law.

Respect is central to the school ethos and behaviour policy.

Collective Worship is centred around Christian Values but also takes opportunities to address current local and National issues

### Within the curriculum:

Through History we teach the pupils to be aware of significant personalities, events and turning points in British history.

In Science we teach pupils to be conversant with examples of British creativity and culture for example Isaac Newton –Forces.

In RE we teach the beliefs and practices of major faiths.

What does SMSC stand for and how can you see it in our school:

### **Spiritual**

- We give students the opportunity to explore values and beliefs, including religious beliefs, and the way in which they affect peoples' lives.
- We give students the opportunity to understand human feelings and emotions, the way they affect people and how an understanding of them can be helpful.
- We encourage students to relate their learning to a wider frame of reference- for example, asking 'why?' 'how?' and 'where?' as well as 'what?'.

### **Moral**

- We provide a clear moral code as a basis for behaviour which is promoted consistently through all aspects of the school through our RESPECT Code.
- We promote measures to prevent discrimination on the basis of race, religion, gender, sexual orientation, age and other criteria.
- We encourage students to take responsibility for their actions; for example, respect for property, care of the environment, and developing codes of behaviour.  
We provide models of moral development through our curriculum and embedded into our acts of Collective Worship.

### **Social**

- We foster a sense of community, with common, inclusive values which ensure that everyone, irrespective of ethnic origin, nationality, gender, ability, sexual orientation and religion can flourish.
- We help students develop personal qualities which are valued in a society, for example, thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence, self-respect.
- We provide a conceptual and linguistic framework within which to understand and debate social issues.
- We encourage students to work together co-operatively.

### **Cultural**

- We provide opportunities for students to explore their own cultural assumptions and values.
- We present authentic accounts of the attitudes, values and traditions of diverse cultures.
- We extend students' knowledge and use of cultural imagery and language, recognising and nurturing particular gifts and talents.
- We provide opportunities for students to participate in literature, drama, music, art and craft based activities.

SMSC permeates the curriculum and approaches to teaching and learning through the whole school ethos. Below is a snapshot of the wide ranging SMSC provision at Grewelthorpe. The school's weekly newsletter and website also capture SMSC in action.

Activity	S	M	S	C
The school has a link with a culturally diverse school in Leeds. This is an established link and pupils visit each other's schools, communities and places of worship.			✓	✓
The school has an established link with the children's hospital 'CURE' in Malawi. One of our teachers has visited the hospital with members of Holy Trinity Church and members of the hospital staff have visited Grewelthorpe. The pupils and community have come together to support this hospital raising funds for equipment and toys. A Sype link has also been established.	✓	✓	✓	✓
We encourage children to take responsibility at school and in the community. This includes being involved with community groups and charities.		✓	✓	✓
Throughout the year children and staff share in services in the local churches and Ripon Cathedral. This includes Christmas, Easter, Harvest and end of year services.	✓	✓	✓	✓
Collective Worship themes, contribution by children, staff, churches and community to acts of worship are central to the values of the school linking to Christian Values and children's Spiritual, Moral, Social and Cultural education.	✓	✓	✓	✓
As a school and for the benefit of the children we take part in a wide range of activities beyond the school building. This includes trips and visits to cultural events such as the Countryside Day and Life Path.	✓	✓	✓	
E-Safety is always on our minds and, in addition to regular updates in the newsletter and a dedicated website page, we invite the PCSO's in to school. The children are given e-safety lessons and this is then followed up with training for parents.		✓	✓	
The place of music in the school and especially in church services is a very important part of school life. Children's performances often bring adults to tears as they capture the essence of spirituality – these are very emotional experiences and the feedback from visitors always recognises this.	✓	✓	✓	✓
Sport and team work are integral aspects to our school. Also all children in school (Y3.4 Y5 & Y6) attend residential visits. The school finds a way to overcome any issue, all staff have the opportunity to attend and they		✓	✓	

do. These visits change children and the experiences they afford build social resilience as well as self-awareness and self-esteem.				
Transition activities prepare children who are due to start. There are also planned activities for those making transition from Y6 to Y7. This includes children attending the local high school. Where children are particularly vulnerable, additional accompanied visits to schools are provided. Transition activities at Y6 / 7 include art, sport and musical activities to cater for a widespread of interests.			✓	✓
Our church school ethos is very important. A member of staff leads these sessions with members of the Church or friends of the Church, there is time for quiet reflection and prayer.	✓	✓	✓	✓
The school gets involved in national charity days such as Sport Relief and Children in Need. Assemblies and curriculum content linked to the stories behind the fundraising are planned and shared. Children, staff, parents and the community share these events and the school has a fantastic fundraising record.	✓	✓	✓	✓
Themed days or weeks in the curriculum provide opportunities for children to learn together and share their learning beyond the classroom.			✓	✓