

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved the Youth Sports Trust Silver School Games Award in July 2020. This award recognises the good quality provision of active and competitive sports in schools and in local competitions. • 100% of pupils from Y2-6 have had the opportunity to take part in Sports Partnership events. • The school has purchased quality resources for the pupils to use in lessons and has improved the outdoor provision to allow all weather activities. • PE lead has been released to attend training and network meetings to share good practice. • 100% of Y6 children were able to swim 25m. • The celebration of PE and sporting success is embedded across school, with special assemblies to award trophies and an opportunity for the children to share their experiences. • 100% of children engage with Forest School. • Enrichment activities available for all pupils. • Wide range of clubs offered – Football, sports, netball, gymnastics, dance 	<ul style="list-style-type: none"> • All year 5/6 children to learn to ride a bike and road safety • More opportunities for less active children to be involved in competitive sports • Increase the range of clubs offered • Develop links with local sports clubs • To plan daily opportunities to engage in physical activities outside of PE/playtimes to promote our views on mental health and wellbeing. • Monitoring the provision offered to ensure that we target times of the day when children are less active. • Monitor take up of extra-curricular sports activities and use the website, assemblies to promote participation in clubs and community sports events. • To monitor effectiveness of quality of teaching in PE. • To develop assessment and reporting of progress and attainment in PE. • Evidence the teaching and learning of Forest Schools to demonstrate cross curricular learning opportunities.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020/21		Total fund allocated: £16560		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Continue to embed the Daily Mile/Skip2bfit/Box2bfit activities to ensure that all pupils have a minimum of 15 minutes additional activity per day (outside of PE and playtimes) to improve their overall fitness levels and wellbeing.		Provide training for TAs/MSAs and Sports Leaders to support sporting activities at playtimes and lunchtimes.		£190per workshop £280 per kit Total:£500	Children are now more active. All children in school are involved in daily purposeful movement breaks in addition to their timetabled 2 hours of PE.
Continue to embed movements breaks during long periods of inactivity to help concentration and maintain our focus on develop good mental health and well being strategies.		Mindfulness enrichment week which promotes activities which the children can continue to use for the rest of the year. Eg Yoga, mindfulness walks, art and meditation etc		£1000	Children talk confidently about Mindfulness opportunities in school. Improved concentration in lessons. Greater awareness about the benefits of practicing mindfulness techniques.
Improve resources for playtime use		Complete pupil voice survey to identify equipment that would be used		£1500	Children more active at playtimes – engaged by more variety of resources
Bikeability for Y5& 6 children to develop road safety		Book via North Yorkshire County Council		£1000	All children have the opportunity to access road safety cycling training before leaving.
Sustainability and suggested next steps:					
Children will be able to take more ownership of setting themselves goals and targets to work towards to improve their health and fitness levels. The older children could run skipping and box2bfit sessions at playtimes and lunchtimes. Establish Mindfulness areas in/around school where the children can engage with activities. Review with school council termly. Renew equipment as identified.					

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Role models – sporting personalities so pupils can identify with success and aspire to be a local sporting hero	Ascertain which sporting personalities the pupils relate to and invite them into school. Plan opportunities to enrich the curriculum by going out on visits or have visitors come in to speak to the children.	£1000	Children inspired and motivated by sports and what the discipline has to offer.	Children increasingly take ownership by producing blogs and video diaries for publishing on the website. Effective sports leaders to deliver sporting events in school.
Celebration Collective Worship each week helps to raise the profile of PE and celebrate individual achievement.	Timetabled to take place each week. Children bring in their sporting achievements to share and celebrate.	NA	Raises the profile and importance the school places on PE. Children are sharing experiences of a range of different sports both in and outside of school which is encouraging a greater awareness and participation in sports.	
Further develop the Sports page on website to raise the profile and celebrate progress and attainment in PE.	Regular updates about sporting opportunities and achievements.	NA	Embeds the sporting culture in the school and communicates the high profile of the subject to the parents and wider community.	
Continue to develop and enhance leadership, communication and organisation skills in young people using the School Sports Partnership Primary Leadership Academy Programme.	HSSP to provide leadership training to pupils. This will include leadership, communication and organisational skills training.	HSSP Costs £1400	Playground activities delivered at lunchtimes and playtimes by competent Playleaders. Pupil feedback and monitoring evidence shows improved communication, organisation and leadership skills.	

Develop links with the wider community.	Use surveys to find out about the types of sports which go on locally. Invite local groups to share their businesses with parents and perhaps provide demonstrations to the children.	NA	Greater awareness of what is available locally to encourage children to be active outside of school.	Improved links with the local community.
Ensure that through curriculum planning there are cross-curricular links so that children can make connections.	Planned 'Deep dives'/ monitoring/planning meetings to ensure links are being made with PE.	NA	Children can talk about the impact of physical activity and make links with other areas of the curriculum eg science.	Children are more knowledgeable about PE and the effects on their bodies, health and well-being. They have increased vocabulary and confidence.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				57%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers work alongside sports teachers and coaches to improve their own practice and ensure high expectations in all aspects of PE.	Teachers to work with PE coach and shadow their practice. Training to be provided by PE Lead.	Sporting Influence Coach £9360	High quality lessons delivered confidently. Teacher subject knowledge increased.	REAL PE will improve the PE curriculum and offer a more diverse range of skills.
Subject leader training to develop skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity.	Teachers to ensure that they can deliver high quality lessons/clubs. Use Sports Premium where appropriate to provide training.	Sporting Influence Coach £9360	High quality lesson plans provided by PE specialist. Positive pupil and parent feedback.	Teachers mentored and receiving continual CPD which will ensure high quality lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Gather feedback from pupils to establish what impact PE provision is having and provide a platform for them to make suggestions.	Children to complete surveys to gather data about their preferred choices, uptake of clubs and interests.	NA	Planned provision based on data to improve quality of what is offered to ensure increased uptake of sports.	Children are motivated and engaged by sports.
Access sports through HSSP which are currently not offered in school.	Access alternative sports such as taster sessions such as martial arts/ yoga/ curling.	HSSP Costs (1400) and Sporting Influence costs (9360)	New sports and opportunities introduced.	Developing ambassadors for PE.
Give the children the opportunity to develop their leadership skills via the SSP Primary Leader Programme.	<ul style="list-style-type: none"> Refer children to the programme 	HSSP Costs (1400)	Young Leaders are organising sporting events in school.	
Ensure all children have the opportunity to engage with sports	Support vulnerable families.	£800	Improved wellbeing, social skills, health.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Run half termly inter-house competitions with 100% participation.	PE lead to hold competitions in school.	Part of Sporting Influence Costs £9360	School Games Mark achievements highlights engagements in sports.	Ensure active participation of all children.
Display progress with competitive sports to raise profile.	Ensure website and displays have current information and diary events	NA	Greater awareness leads to improved uptake.	Children are motivated and inspired by the achievements of others.

Signed off by	
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Date:	Nov 2020
Subject Leader:	Mark Gamble
Date:	Nov 2020
Governor:	Rachel Bain
Date:	Nov 2020

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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