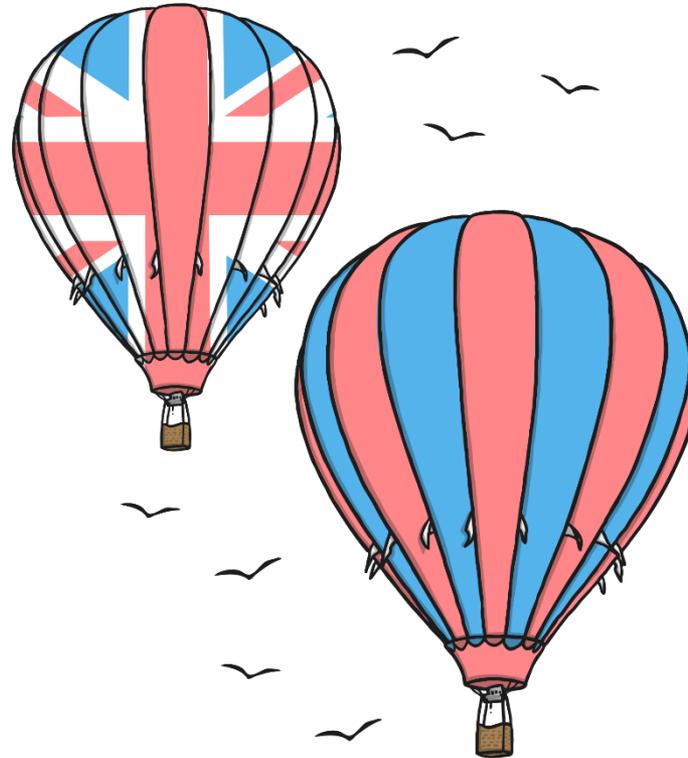


Up, Up and Away!



Aim

- I can understand a journey line.
- I can understand what an 'aerial view' shows.

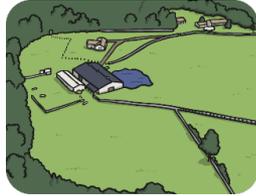
Success Criteria

- I can explain what a journey line is and describe how features may change throughout a journey.
- I can create a journey line for where I live in the UK.
- I can tell my partner what aerial view means.
- I can observe aerial view photographs and describe 3 things I can see.

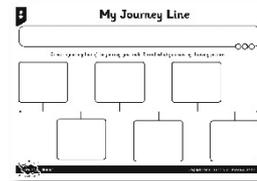
Key Words



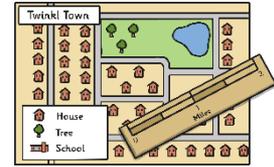
aerial view



bird's eye view



journey line



distance



travel



transport



landmarks

Where am I?



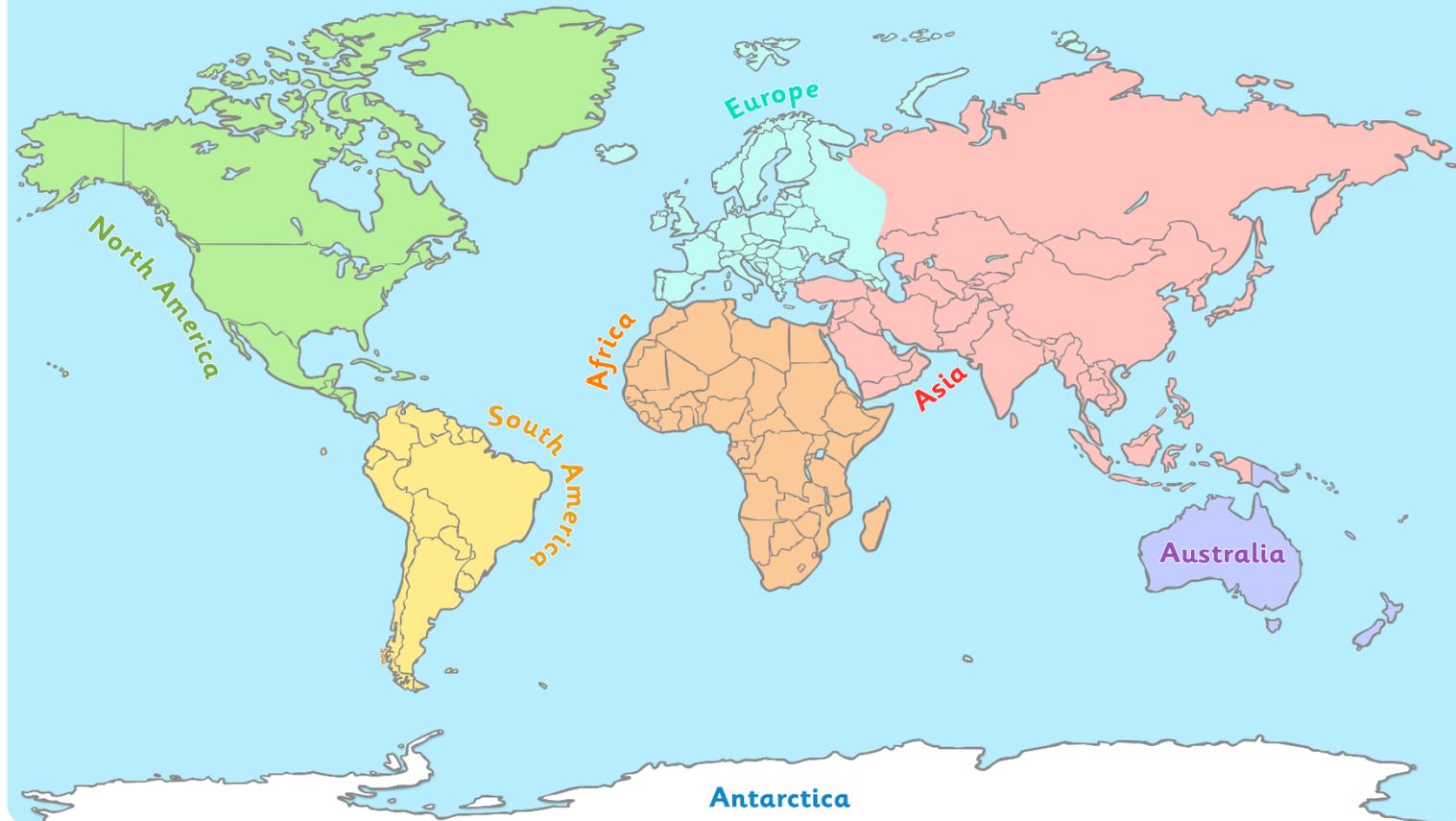
What country, capital city or sea am I describing?



Our World



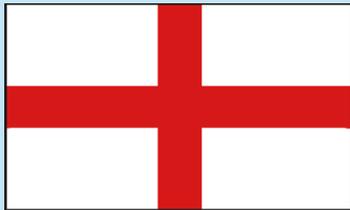
What continent is the UK in?





Map of the UK

National Flags



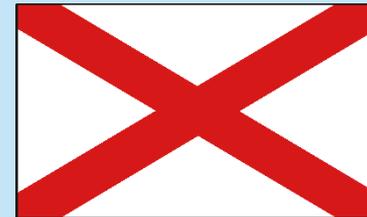
England



Scotland



Wales



Northern
Ireland

National Symbols



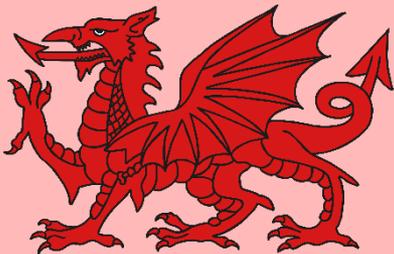
lion

England



thistle

Scotland



dragon

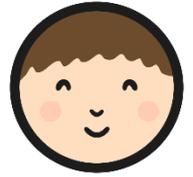
Wales



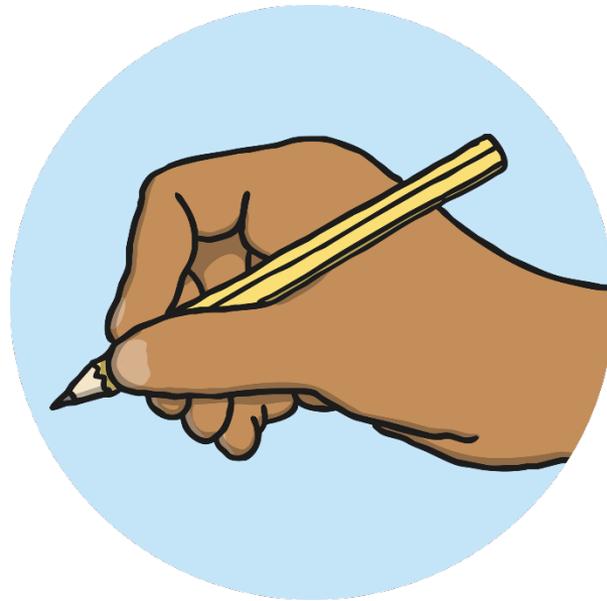
shamrock

Northern
Ireland

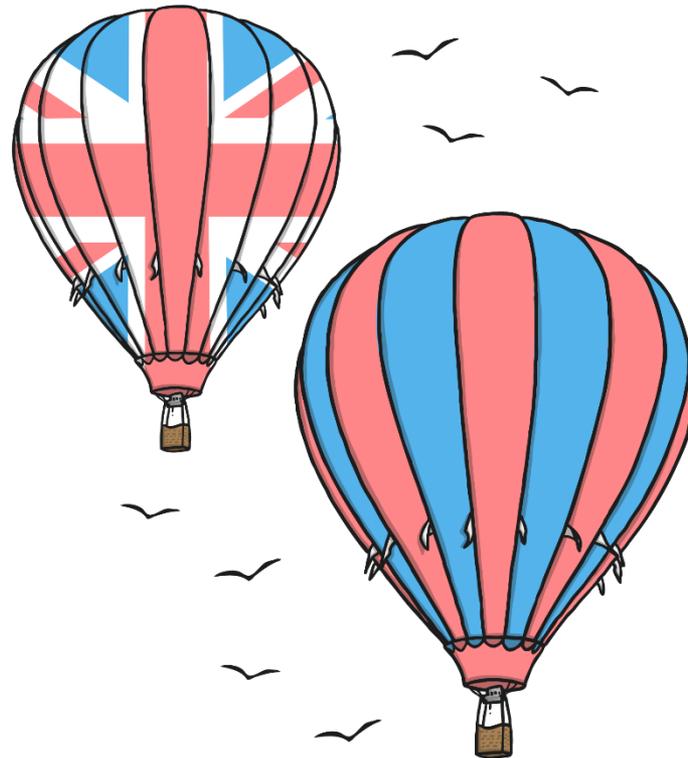
Fabulous Facts: The UK



Thinking about the United Kingdom make a 'mini- fact book', writing 2 or 3 key facts about the 4 countries.



Up, Up and Away!



Aerial View/Bird's Eye View

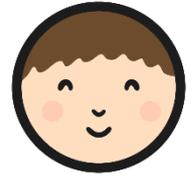


Photo courtesy of [Duncan] (@flickr.com) - granted under creative commons licence - attribution

Aerial Photographs of Our School



Journey Lines



Use your Activity Sheet to record the landmarks and features that you would see on our journey!

My Journey Line

Create a journey line of the journey you took. Record what you saw by drawing pictures.

My Journey Line

Create a journey line of the journey you took. Record what you saw by drawing pictures.

My Journey Line

Create a journey line of the journey you took. Record what you saw by drawing pictures.

Back with a Bump!



Look at your partner's Journey Line.
How many landmarks or features have they included?



Aim



- I can understand a journey line.
- I can understand what an 'aerial view' shows.

Success Criteria

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