**Spellings – Focus: Alternative spellings for the /j/ sound**

Use this strategy

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Words to learn | In class | Monday | Tuesday | Wednesday | Thursday |
|  | look, say & cover | write & check 🗸 | write & check 🗸 | write & check 🗸 | write & check 🗸 | write & check 🗸 |
| **look** | ‘g‘before ‘i’ | giant |  |  |  |  |  |
| ginger |  |  |  |  |  |
| giraffe |  |  |  |  |  |
| **say** | magic |  |  |  |  |  |
|  |  |  |  |  |  |
| **cover** | ‘g’ before e or y | gem |  |  |  |  |  |
| gentle |  |  |  |  |  |
| gym |  |  |  |  |  |
| energy |  |  |  |  |  |
| **write** |  |  |  |  |  |  |
| High frequency words | said |  |  |  |  |  |
| have |  |  |  |  |  |
| like |  |  |  |  |  |
| so |  |  |  |  |  |

Remember: always write your spellings in lower case letters

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