

**Marching Soldiers**

Have you ever seen a parade with marching soldiers? Often, they are in very smart lines and rows. Their parades can help us create some arrays! An array is a way of representing a multiplication fact.

|  |  |  |  |
| --- | --- | --- | --- |
| f | f | f | f |
| F | F | F | F |

There are 8 soldiers in this parade (array). They are organised in two rows and four columns.

2 x 4 = 8

4 x 2 = 8

Look at the arrays below. Can you record the number of rows, columns and soldiers and a multiplication number sentence to go with each?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| f | f | f | f | f | f |
| F | F | F | F | F | F |

Number of rows \_\_\_\_\_

Number of columns \_\_\_\_\_

Number of soldiers \_\_\_\_\_

Use this space to record two multiplication number sentences.



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| F | F | F | F | F |
| f | f | f | f | f |
| F | F | F | F | F |

Number of rows \_\_\_\_\_

Number of columns \_\_\_\_\_

Number of soldiers \_\_\_\_\_

Use this space to record two multiplication number sentences.





|  |  |  |  |  |
| --- | --- | --- | --- | --- |
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Cut out soldiers and create your own arrays. Don’t forget to record the number of rows, columns and the two multiplication number sentences.