

Name:
SEND/EI

Year group joined/date:
PP: Yes/No

Reading

Year 3 Expected

Year 3 Greater Depth

Word Reading

Read root words with the suffixes:
-ly (*root word ending in-y, -le, -ally*)
-ation

Read root words with the prefixes:
Dis-
Mis-
In-/Il-/Im-/Ir-

Self-correct inaccurate reading (**Brown Book Band**)

Pause appropriately in response to punctuation and/or meaning

Comprehension

Discuss and explain themes in all texts studied e.g. adventure story writing, poems which rhyme, instructions

Find key words and phrases to locate-information and summarise the main points in a text

Prepare and perform **at least 2 poems** showing understanding through intonation, tone, volume and action

Predict what might happen from details stated and implied

Refer to the text to explain what a character is like

Use parts of the text to give an opinion about something

Describe some of the language features used by an author

Describe the way in which text and illustrations are organised in non-fiction texts

Skim materials and note down different views and arguments

Can explore the relationship between a poet and the subject of a poem.

Justify predictions by referring to the story

Explore figurative language and the way it conveys meaning succinctly

Begin to find meaning beyond the literal, eg the way impressions of people are conveyed through the choice of detail and language