

Federation of Grewelthorpe and Fountains C of E Primary School

Aut1 8						Assessment	Half term moderation	Pupil Review
Aut2 7					Assessment	Half term moderation	Pupil Review	
Spr1 6				Assessment	Half term moderation	Pupil Review		
Spr2 6				Assessment	Half term moderation	Pupil Review		
Sum1 5				SATS				
Sum2 7		Assessment	Moderation	Final data input	Pupil Review	Reports out		

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Class 2 YB	Autumn	Spring	Summer
Learning Challenge	Wonderful World	We are all unique	Rules for life
RE	<ul style="list-style-type: none"> 1.7 What does it mean to belong to a faith community? UC 1.1 What do Christians believe God is like? 	<ul style="list-style-type: none"> 1.3 Who is Jewish and what do they believe? 	<ul style="list-style-type: none"> UC 1.2 Who do Christians say made the world? 1.7 How should we care for the world and for others, and why does it matter? (C, J, NR)
Learning challenge	Time Travellers		Our local history
History	<ul style="list-style-type: none"> Events beyond living memory that are significant nationally or globally. 		<ul style="list-style-type: none"> Significant historical events, people and places in own locality.
Learning Challenge		Lets explore	Take a bird's eye view of the world
Geography		<ul style="list-style-type: none"> Use simple fieldwork and observational skills to study school grounds and key human and physical features. Use geographical vocabulary. Use world maps, atlases and globes. 	<ul style="list-style-type: none"> Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features. Simple maps and keys.
Learning Challenge	Wonderful World	Lets explore	Living Things
Science	<ul style="list-style-type: none"> Animals Inc Humans (Old A) Living things & Habitats Seasonal change 	<ul style="list-style-type: none"> Everyday Materials and their uses 	<ul style="list-style-type: none"> Plants & Living Things (structure, grow, dead/alive)



Class 2 YB	Autumn	Spring	Summer
Learning challenge	Wonderful World	Lets explore	
Art	<ul style="list-style-type: none"> Artists, craft makers and designers. 	<ul style="list-style-type: none"> Sculpture Art and design techniques 	<ul style="list-style-type: none"> Drawing
Learning Challenge	Christmas	Lets explore	
DT	<ul style="list-style-type: none"> Explore and use mechanisms. 	<ul style="list-style-type: none"> Cooking and nutrition 	<ul style="list-style-type: none"> Design, make, evaluate

Book ideas:

-Major glad, major dizzy by Jan Oke.

-Daisy saves the day by Shirley Hughes.

Class 2 YB	Autumn	Spring	Summer
Units			
PSHE	<ul style="list-style-type: none"> • My healthy lifestyle • Keeping myself safe 	<ul style="list-style-type: none"> • Me and my relationships. • Being an active citizen. 	<ul style="list-style-type: none"> • Moving on. • Me and my future.
Units			
PE	<ul style="list-style-type: none"> • Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co=ordination, and begin to apply these in a range of activities. 	<ul style="list-style-type: none"> • Perform dances using simple movement patterns. 	<ul style="list-style-type: none"> • Participate in team games, developing simple tactics for attacking and defending.
Swimming	<ul style="list-style-type: none"> • Swim competently, confidently and proficiently over at least 25m • Use a range of strokes efficiently. • Perform safe self—rescue in different water based situations. 		
Units			
ICT	<ul style="list-style-type: none"> • Use technology purposefully to create, organise, store, manipulate and retrieve digital content. • Recognise common uses of information technology beyond school • Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 	<ul style="list-style-type: none"> • Understand what algorithms are ; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. 	<ul style="list-style-type: none"> • Create and debug simple programs. • Use logical reasoning to predict the behaviour of simple programmes. • Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
Units			
Music	<ul style="list-style-type: none"> • Use their voices expressively and creatively by singing songs and speaking chants and rhymes. • Listen with concentration and understanding to a range of high-quality live and recorded music. 	<ul style="list-style-type: none"> • Play tuned and untuned instruments musically. • Listen with concentration and understanding to a range of high-quality live and recorded music. 	<ul style="list-style-type: none"> • Experiment with, create, select and combine sounds using the inter-related dimensions of music. • Listen with concentration and understanding to a range of high-quality live and recorded music.

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Class 3 YB	Autumn	Spring	Summer
Learning Challenge	Wonderful World	We are all unique	Rules for life
RE	<ul style="list-style-type: none"> UC U2.1 What does it mean if Christians believe God is holy and loving? UC U2.3 Why do Christians believe Jesus was the Messiah? 	<ul style="list-style-type: none"> U2.6 What does it mean to be a Muslim in Britain today? 	<ul style="list-style-type: none"> UC U2.4 Christians and how to live: 'What would Jesus do?' U2.7 What matters most to Humanists and Christians? (C, M/J, NR)
Learning Challenge	Time Travellers	Lets explore	Our local history
History	<ul style="list-style-type: none"> Ancient Egypt 	<ul style="list-style-type: none"> Mayan civilisations. 	<ul style="list-style-type: none"> An aspect of British history that extends beyond 1066. Local history study.
Learning Challenge	Wonderful World	Lets explore	
Geography	<ul style="list-style-type: none"> Locational knowledge; position and significance of latitude, longitude, Equator etc. 	<ul style="list-style-type: none"> Human and physical geography Geography skills and fieldwork 	
Learning Challenge	Wonderful World	Lets explore	Living Things
Science	<ul style="list-style-type: none"> Earth and Space Rocks 	<ul style="list-style-type: none"> Electricity Living things in their habitats Sound 	<ul style="list-style-type: none"> Animals including humans Evolution and inheritance Plants

Class 4 YB	Autumn	Spring	Summer
Learning challenge	Wonderful World	Lets explore	
Art	<ul style="list-style-type: none"> • Clay • Painting 	<ul style="list-style-type: none"> • Painting • Sketchbooks 	<ul style="list-style-type: none"> • Sculpture
Learning Challenge	Christmas	Lets explore	
DT	<ul style="list-style-type: none"> • Design, make, evaluate 	<ul style="list-style-type: none"> • Understand and use electrical systems in their products. 	<ul style="list-style-type: none"> • Nutrition

Book ideas:

-The chocolate tree
by Linda Lowery &
Richard Keep.

-The corn grows
ripe by Dorothy
Rhoads.

Class 4 YB

Autumn

Spring

Summer

Units

PSHE

-My healthy lifestyle
-Keeping myself safe

-Me and my relationships.
-Being an active citizen

-Moving on
-Me and my future

Units

PE

-Develop flexibility, strength, technique, control and balance (through gymnastics).
-Use running, jumping, throwing and catching in isolation and in combination.
-Play competitive games, modified where appropriate (for example, basketball, football, netball or hockey) and apply basic principles suitable for attacking & defending.
-Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

-Perform dances using a range of movement patterns.
-Use running, jumping, throwing and catching in isolation and in combination.
-Play competitive games, modified where appropriate (for example, badminton or tennis) and apply basic principles suitable for attacking & defending.
-Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

-Develop flexibility, strength, technique, control and balance (through athletics).
-Use running, jumping, throwing and catching in isolation and in combination.
-Play competitive games, modified where appropriate (for example, cricket or rounders) and apply basic principles suitable for attacking & defending.
-Take part in outdoor and adventurous activity challenges both individually and within a team.
-Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Swimming

- Swim competently, confidently and proficiently over at least 25m
- Use a range of strokes efficiently.
- Perform safe self—rescue in different water based situations.

Units

ICT

Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.
-Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
-Use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour; identify a range of ways to report concerns about content and contact.

-Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
-Use sequence, selection and repetition in programs; work with variables and various forms of input and output.
-Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

-Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
-Use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour; identify a range of ways to report concerns about content and contact

Units

Music

-Listen with attention to detail and recall sounds with increasing aural memory.
-Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

-Develop an understanding of the history of music.
-Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

-Improvise and compose music for a range of purposes using the inter-related dimensions of music.
-Use and understand staff and other musical notations.