Friday 1<sup>st</sup> February

### **Teaching and Learning**

### Class 2

The children retold the story of the Chinese Zodiac with some real animals from the story. They got the chance to hold and stroke lots of different types of animals including a snake, rat and large roach. The tarantula was only for looking at!







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### **Class 1 News**



Gury Hei Fat Choi!

(Happy New Year in Chinese)

Class 1 have been learning how Chinese people celebrate their New Year.

Each year is named after an animal and this year is the year of the pig.

We listened to the story of how the years in the Chinese calendar came to be in the order they are in and used masks to re-tell the story of the animals racing across the river.

Zoolab visited and we met some of the real animals from the story including the sneaky rat who won the race!

We have made dragons, lanterns and tried writing some Chinese characters. We tasted sweet & sour noodles and prawn crackers '(yummy)' and tried to eat using chopsticks (tricky!). We decorated some lucky red envelopes and listened to some Chinese music



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### **Forest School**

The aim at Forest School this week was to stay as warm as they could in the snow showers. The children got a good fire going to keep warm and to make hot drinks and toast. They used our den building skills to build shelters to stay dry. When reflecting on the session the children agreed that thicker socks, waterproof gloves and lots of layers are essential!







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#### Parent Forum - Summary

Thank you to those parents who were able to attend the meeting this week. I really appreciate the feeback and I am looking forward to working with you in the future.

During the meeting we discussed the different types of communication the school currently uses, what is working well and what we could consider changing moving forward. It was suggested that we use a blackboard on the yard to communicate the headline information for the week. We also talked about improving the website and app so that school nformation (eg calendars, menus letters etc) can easily be retrieved. As a school we have agreed to look into a text messaging service and will update you on this when we have more information.

We talked about using online surveys / questionnaires to collect feedback from parents in the future as I appreciate it is not always convenient to attend the meetings in school.

At the end of the session, we also explored other areas of interest which can be discussed more formally at a later date: reviewing dates for parents evenings, fund raising for sports kits, more opportunities for speech and drama activities so that the children can perform to an audience, curriculum information evenings and workshops for parents, review of Sports day to ensure an inclusive approach, review information in the school starter packs.

If you were unable to attend the meeting, please feel free to email me your comments:

headteacher@grewelthorpe.n-yorks.sch.uk

#### **Emotional Wellbeing**

Next half term we are hoping to organise a 'Be kind to your mind' day. Children's mental and emotional health and wellbeing are extremely important and we are hoping to introduce a number of new initiatives. For example; the daily mile, mindfulness, meditation and develop safe relaxing zones in each of our classrooms. If you have any information, ideas or would be able to support us in any way, I would love to hear from you.