Friday 8th March

Teaching and Learning

WORLD BOOK DAY

A very special thank you to everyone for your amazing effort with costumes for World Book Day. I am sure you will agree, they looked great!







Friday 8th March

The ability to read is vital. It paves the way to success in school, which can build self-confidence and motivate your child to set high expectations for life. Learning to read does not happen all at once. It involves a series of stages that lead, over time, to independent reading and to fluency.

As a parent, you are your child's first and most important teacher. When you help your child learn to read, you are opening the door to a world of books and learning. Reading aloud to children is the best way to get them interested in reading. Before long they will grow to love stories and books. Eventually they will want to read on their own. Then they will have a whole world of information and knowledge at their fingertips! Reading can be a family activity.

Spending time with word games, stories, and books will help your child to:

- gather information and learn about the world
- learn how stories and books work that they have beginnings, endings, characters, and themes
- build a rich vocabulary by reading and talking about new words
- learn how to listen and how to think
- learn the sounds of language and language patterns
- fall in love with books

Here are our lucky winners of the best World Book day costume 2019.



The 3rd, 2nd and 1st place winners of the 500 word stories were: Thomas, Libby and Toby. I was so impressed by the quality of these pieces of writing. Copies of their work will be added to our school website later today.



We had fun on World Book Day. We dressed up as our favourite book characters and made a lovely class book with photographs and drawings in. Mrs Todd was Mrs Rabbit so we all had currant buns for snack. Yummy

Class 1

This week, Class One have gone pancake crazy! We have been reading The Runaway Pancake and enjoyed cooking our own pancakes (and especially eating them!). In P.E., we had 'wrap' pancake races and had lots of fun cooking our huge 'parachute' pancake! We even disguised our Bee-Bot as The Runaway pancake and helped him to escape from being eaten!

EYFS

Friday 8th March





27/02/2019









Forest School

As wind was forecast this week after Storm Freya, the children made kites. They used clove hitches, reef knots and lashing to fix materials together, selecting appropriate materials and tools. There were some fantastic kites. The children enjoyed smores on the campfire.

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Community



The School Council have organized a talent show, this will take place if we get enough interest. The children will have the opportunity to show off their talents and prizes will be awarded to the winner.

Children can also come dressed in home clothes, with as much red as possible for £1 which will go to the Red Nose Day charity

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Communication

Following the feedback from the Parent Forum and Survey, I am very excited to inform you that Grewelthorpe C of E Primary School will be getting a brand new website which will offer a number of interactive services which will address all the issues you raised. I am currently working with the designer of the website so will keep you informed of the developments until we are in a position to go live.

Parents Forum

As part of our work on developing a new vision for the school, the staff have been looking at learning behaviours. As a result of this work we have decided to review our behaviour policy so that it rewards positive learning behaviours.

The school already embraces 'growth mindset'.

What is mindset?

A mental attitude that determines how you will interpret and respond to situations.

THE BRAIN IS MALLEABLE

The brain is like a muscle that gets stronger and works better the more it is exercised.

Too often students believe the brain is static, leading them to think talent and giftedness are permanent, unchanging personal attributes that automatically bring later success.

Every time you work hard, stretch yourself and learn something new your brain forms new connections and over time you actually become smarter.

Our aim is to develop a culture where we give our children feedback on the different ways they learn and recognize the effort and processes which enable progress and success. It is important that our children are able to **believe** in themselves and the possibilities available to them, to learn by embracing challenge, questioning the world around them, reflecting and not being afraid to take risks.

We would welcome your views and feedback on our new proposal so I would like to invite you to another parent forum on <u>Thursday 21st March at 3:30pm</u>.